## Teacher Recommendation Form for Colleges & Scholarships

y's Date*: to complete a letter of nmendation: : <u>Common</u> App (y/n)	Frecommendation!  Stamped
nmendation: <u>Common</u>	<u>Stamped</u>
<u>: Common</u>	
	Envelope (y/n)
n Form please attach s MUST also provide y e Common Application rtion, sign your name, he teacher to complete	your teacher with a n to apply to schools, and give the form to the form online, ask
Grade Earn	ned:
eir classroom?	
etails about your lear	ning experience.
	rengths?
	eir classroom?  letails about your lear  ss. What were your st

you have in your life. Please list ONLY the M with any details that you feel are important.	OST meaningful and/or time consuming activities below, alo	
I give the above teacher permission to wri that I will NOT have access to review a cop	te a letter of recommendation on my behalf and understar by of this letter at any time in the future.	 _ 1d
Student Signature:	Date:	
In case your teacher has any further questio let them know where you can be found duri	ns or would like to schedule an appointment with you, pleaseng the school day:	ì
Study Hall:		
(period(s) & room(s))		
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## **TEACHERS:**

Please know that your letters of recommendation are an integral part of a student's application. Your letters DO matter. They are NOT a waste of your time. They WILL be read carefully. All of the time and energy you're putting towards the letters can significantly help a student through the application review process. Because you see students every day and can attest to their scholastic readiness for the rigors of a collegiate curriculum, highly selective institutions, in addition to all schools that holistically review applications, seriously take into consideration what you have to say. *Your letter will be most beneficial to the student in the application review process if it addresses the following:* 

- How long have you known the student and in what capacity?
- How did the student perform in your classroom?
- Is there some aspect of the student that is special? For example:
  - a. Are they one of your highest achievers?
  - b. Describe their work ethic.
  - c. Are they proactive about getting help from you outside of class as needed?
  - d. Do they drive classroom discussions? How well do they participate?
  - e. Are they copious note-takers?
  - f. Are they passionate about the subject matter?
  - g. Is there a specific project or paper they completed that caught your eye?
  - h. Have you seen them progress in positive ways as a student?
  - i. Are they well prepared for college? What makes them well prepared?
  - j. Is this student respected by our faculty?
- Please keep in mind that you don't have to write about <u>all</u> of these and that anecdotal letters are extremely helpful to college admission officers.